Name	Description	Remarks
ver	Version of survey (vignette shown before Q22)	Before Q22, a vignette is shown to respondents. Each respondent is randomly assigned to one of three variations. Version 1: "According to a survey in 2011, 40.5% of young people expressed concern towards housing problems." Version 2: "According to a survey in 2011, 40.5% of young people expressed concern towards housing problems. The government led by C.Y. Leung has vowed to increase public housing supply." Version 3: "According to a survey in 2011, 40.5% of young people expressed concern towards housing problems. The pandemocrats have long fought for the increase in public housing supply."
q1	View on appropriate income differences	Scale 1 ("Incomes should be made more equal") to 10 ("We need larger income differences as incentives for individual effort")
q2	View on private ownership	Scale 1 ("Private ownership of business and industry should be increased") to 10 ("Government ownership of business and industry should be increased")
q3	View on taking responsibility	Scale 1 ("Government should take more responsibility to ensure that everyone is provided for") to 10 ("People should take more responsibility to provide for themselves")
q4	View on economic competition	Scale 1 ("Competition is good. It stimulates people to work hard and develop new ideas") to Scale 10 ("Competition is harmful. It brings out the worst in people")
q5	View on hard work in the long run	Scale 1 ("In the long run, hard work usually brings a better life") to Scale 10 ("Hard work doesn't generally bring success—it's more a matter of luck and connections")
q6	View on wealth	Scale 1 ("People can only get rich at the expense of others") to Scale 10 ("Wealth can grow so there's enough for everyone")

Name	Description	Remarks
q7	View on the matter of trust	Scale 1 ("Generally speaking, most people can be trusted") to Scale 10 ("You cannot be too careful in dealing with people")
q8	View on family responsibility	Scale 1 ("Family should take care of its members in need") to Scale 10 ("Government has the responsibility to take care of everyone")
q9	View on welfare benefits	Scale 1 ("In Hong Kong, most social benefits are enjoyed by Hong Kong people") to Scale 10 ("Social benefits are enjoyed by new immigrants")
q10a	A society can focus on a lot of different areas of development. For yourself, choose what do you think should be the TWO most important goals among the following choices: First choice	2. Giving the people more say in important government decisions
q10b	Second choice	/
q11a	Why do you think Hong Kong has poor people? Choose two of the most important reasons: First reason	 Bad luck Lazy or lack of willpower Social injustice Modern social development
q11b	Second reason	/
q12	View towards subjective social class	 Upper class Upper middle class Lower middle class Working class Lower class
q13	Self assessment on household income	Scale 1 ("Lowest group") to Scale 10 ("Highest group")

Name	Description	Remarks
q14	View on household financial situation	Scale 1 ("Very dissatisfied") to Scale 10 ("Very satisfied)
q15	View on family living standard 12 months from now	 Better Same Worse
q16	View on economic development in Hong Kong	Scale 1 ("Very dissatisfied") to Scale 10 ("Very satisfied)
q17	View on welfare provision in Hong Kong	Scale 1 ("Very dissatisfied") to Scale 10 ("Very satisfied)
q18	Level of agreement toward increasing supply for public housing	Scale 1 ("Strongly disagree") to Scale 10 ("Strongly agree")
q19	View on opportunities and mobility in the Hong Kong society	Scale 1 ("Very dissatisfied") to Scale 10 ("Very satisfied)
q20	View on governance quality in Hong Kong	Scale 1 ("Very dissatisfied") to Scale 10 ("Very satisfied)
q21	View on political system in Hong Kong	Scale 1 ("Very dissatisfied") to Scale 10 ("Very satisfied)
q22	View on increasing public housing supply	Scale 1 ("Strongly disagree") to Scale 10 ("Strongly agree")
female	Gender	1: Female 0: Male
age	Age	Age
uni	University	Abbreviation of university (e.g., poly, BU) <u>BU</u> : Hong Kong Baptist University (HKBU) <u>bucie</u> : College of International Education, HKBU <u>BUSCE</u> : School of Continuing Education, HKBU <u>CC LIFE</u> , <u>LIFE</u> , <u>LIFE</u> (<u>Lingnan</u>): Lingnan Institute of Further Education <u>cccu</u> : Community College of City University

Name	Description	Remarks
		city, CityU: City University of Hong Kong
		<u>cu</u> , <u>CUHK</u> : The Chinese University of Hong Kong
		education university: The Education University of Hong Kong
		HKCC: Hong Kong Community College
		<u>HKU</u> : The University of Hong Kong
		HKU SPACE: HKU SPACE
		HSMC: Hang Seng Management College
		<u>IVE-TM</u> : Hong Kong Institute of Vocational Education (Tuen
		Mun)
		<u>Lingnan</u> : Lingnan University
		poly: The Hong Kong Polytechnic University
		SD: SCAD Hong Kong
		<u>ust</u> : The Hong Kong University of Science and Technology
		1. Arts and Humanities
		2. Business Administration
		3. Education
		4. Engineering
major	Study major	5. Law
		6. Medicine
		7. Science
		8. Social Sciences
		9. Others